

U.S. History  
Distance Learning Assignment  
Week #3 *Due 5/15/2020 You are encouraged  
to work ahead* Teacher: Mr. Moss

**Student Office Hours:**

Zoom virtual meeting: M-F, 11am-12 pm- please text me if you intend on attending

<https://zoom.us/j/7415009469?pwd=czNkSENBeDdsS240c1BmNUJUcCt4dz09>

Email and/or phone appointments: 11:00am – 12:00pm

[Jmoss@tusd.net](mailto:Jmoss@tusd.net) (209) 484-8729 (text is okay if a name is included)

Directions:

- \* Assignments are listed by day.
- \* Assignments should take no more than 30 min per day.
- \* If you are able to participate in the Zoom meetings, please have the work for the assigned day completed prior to our meeting time, that way I can better help you with any questions you may have about the work.
- \* All questions must be completed before turning in for credit.
- \* You must earn at least 60% on each assignment in order to receive the lesson credits.
- \* Write neatly.
- \* Please staple all work together.
- \* Assignment is due on or before 5/15/20
- \* Project is worth up to 10 credits or 150 lessons

Monday 4/20- Friday 4/24

1. Complete Doc: “Drill” and Views on imperialism A, B, C, D [2.5 credits]

Monday 4/21- Friday 5/1

1. Complete Doc: Views on imperialism E, F, G/ Artist perspective (A, B) [2.5 credits]

**Monday 5/4- Friday 5/8**

**1. Complete Doc (C,D,E) Artist perspective [2.5 credits]**

Monday 5/11- Friday 5/15

1. Complete Doc (F,G, Closure and U.S military base) [2,5 credits]

## Imperialism Packet

### **Objective:** SWBAT...

Analyze late 19<sup>th</sup> century and early 20<sup>th</sup> century expansionism in order to determine the extent to which it was a continuation of past United States expansionism.

### **Drill:**

“This is the divine mission of America, and it holds for us all the profit, all the glory, all the happiness possible to man. We are trustees of the world's progress, guardians of its righteous peace.”

-Senator Beveridge, 1900

“American factories are making more than the American people can use; American soil is producing more than they can consume.”

-Senator Beveridge, 1898

1. Identify the problems described by Beveridge in each quote above.
2. Describe TWO possible solutions to address the Senators concern.
3. Identify TWO groups that would oppose Beveridge's views and EXPLAIN why.

## Views on Imperialism

- A. "But today we are raising more than we can consume. Today we are making more than we can use. Today our industrial society is congested; there are more workers than there is work; there is more capital than there is investment. We do not need more money—we need more circulation, more employment. Therefore, we must find new markets for our produce, new occupation for our capital, new work for our labor. And so, while we did not need the territory during the past century at the time it was required...we need it now."

(Albert J. Beveridge- US Senator from Indiana, 1898)

1. What is the author's perspective regarding imperialism? (support/oppose)	
2. Which of the four "P"s is present in the author's argument?	*Underline in the passage the "P" that is present in the author's statement and explain below:
3. Is there bias in the author's argument? Explain.	

- B. The scheme of Americanizing our 'new possessions' in that way is therefore absolutely hopeless. The forces of nature are against it. Whatever we may do for their improvement, the people of the Spanish islands will outnumber us. The vast majority are completely alien to us, not only in origin and language, but in habits, traditions, ways of thinking, principles, ambitions—in short, in most things that are of the greatest importance in human and political cooperation. What, then, shall we do with such peoples? Shall we organize those countries as territories with a view to their eventual admission as states? If they become states on an equal footing with other states, they not only will govern themselves, but will take part in governing the whole Republic...The prospect of such consequences is so alarming that you may well pause before taking the step.

(Carl Schurz- Liberal Reformer, 1899)

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- C. The time is coming when the pressure of population on the means of subsistence will be felt here as it is now felt in Europe and Asia. Then the world will enter upon a new state of its history—the final competition of the races. The Anglo-Saxon is being trained for this. Long before our numbers reach a billion, the expansionist tendency inherited by this race, and strengthened in the United States, will assert itself...This race, unless weakened by alcohol and tobacco, is destined to drive out many weaker races, absorb others, and mold the remainder, until, in a very true, and important sense, it has Anglo-Saxonized humankind.

(Reverend Josiah Strong)

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- D. We hold that the policy known as imperialism is hostile and tends toward militarism, an evil from which it has been our glory to be free. We regret that it has become necessary in the land of Washington and Lincoln to reaffirm that all men, of whatever race or color, are entitled to life, liberty and the pursuit of happiness. We maintain that governments derive their just powers from the consent of the governed. We insist that the subjugation of any people is "criminal aggression" (Anti-Imperialist League, 1899)

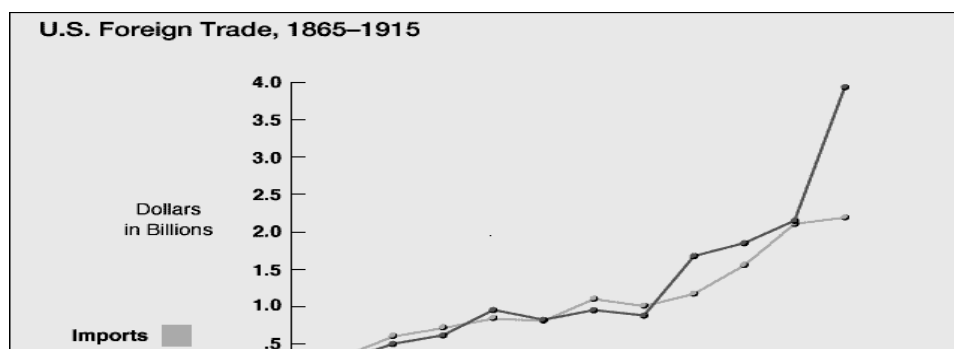
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3. Is there bias in the author's argument? Explain.	

- E. Take Up the White Man's Burden—  
 Send forth the best ye breed—  
 Go bind your sons to exile  
 o serve your captives' need;  
 To wait in heavy harness,  
 On fluttered folk and wild—  
 You new-caught sullen peoples,  
 Half-devil and half-child.
- (excerpt from "The White Man's Burden" by Rudyard Kipling)

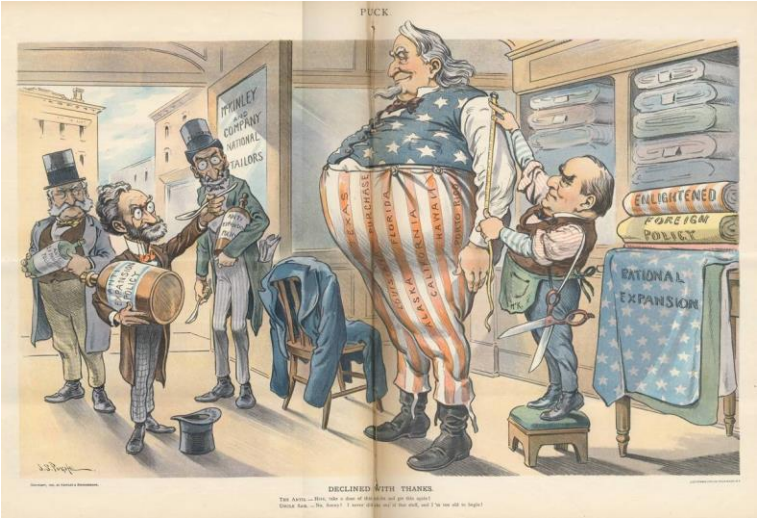
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- F. Having...no foreign establishments, either colonial or military, the ships of war of the United States, in war, will be like land birds, unable to fly far from their own shores. To provide resting-places for them, where they can coal and repair, would be one of the first duties of a government proposing to itself the development of the power of the nation at sea. (Captain Alfred Thayer Mahan – United States Naval officer, 1890)

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3. Is there bias in the author's argument? Explain.	



A.



1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
3. Which of the four "P"s is present in the author's argument?	

B.



1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
3. Which of the four "P"s is present in the author's argument?	

C.



1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
3. Which of the four "P"s is present in the author's argument?	

D.





1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
3. Which of the four "P"s is present in the author's argument?	

E.



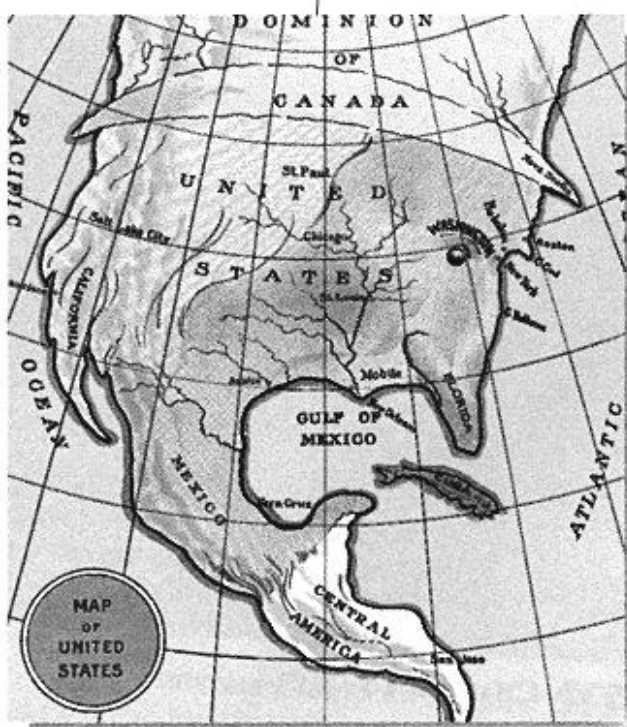
1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
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F.



1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
3. Which of the four "P"s is present in the author's argument?	

G.



1. What is the artist's perspective regarding imperialism? Explain (support/oppose)	
2. Identify the symbols and their meaning in the illustration.	
3. Which of the four "P"s is present in the author's argument?	

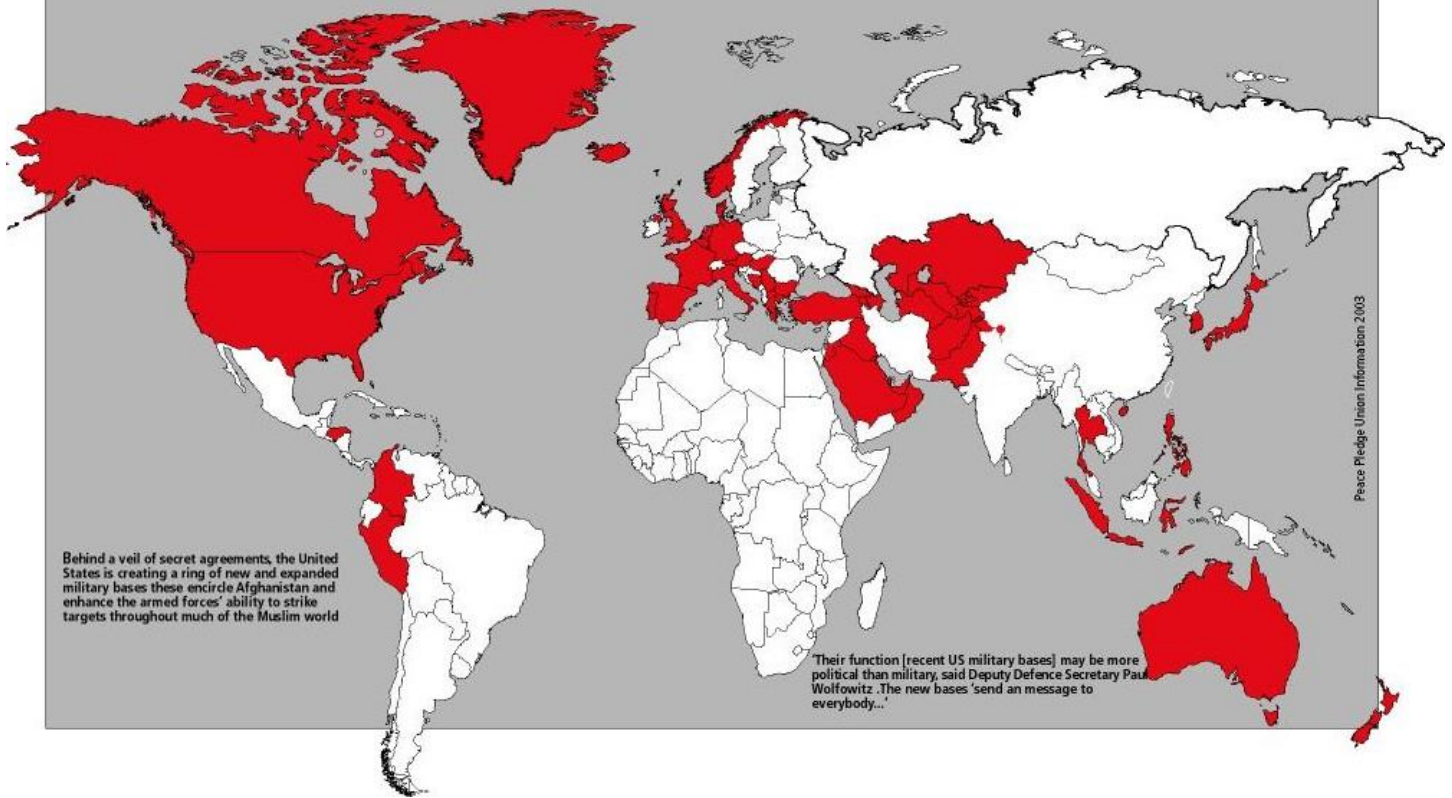
## Closure:

- ✓ Compare and contrast western expansion during the last half of the 19<sup>th</sup> Century to US imperialism and global expansion during the turn of the century.
- ✓ Identify the political, social, and economic impact of conditions described by Turner and explain how the condition is a cause of US imperialism.
- ✓ Use details and examples to support your answer.



# US military bases world wide 2001-2003

In this period the United States has over 730 military installations and bases in over 50 countries. It also has military personnel on active duty in dozens of other countries.



Consider information you gathered in today's lesson and the Drill cartoon in order to answer the questions below:

1. Compare the map of British Imperialism of the 19<sup>th</sup> Century to the map above and identify similarities between each nation's global presence.
2. Predict similar and different motivations between the United States and Great Britain. \*Think about the 4 "P"s.
3. Consider technology and global relations that have changed throughout the last 200 years and list THREE possible justifications or causes of the map above.  
✓  
✓  
✓